

Unit planner: Is Leicester the best place to live? Year 1 6 Weeks

Lead Subjects: Geography, DT		Starter: Suitcase in the classroom with a letter saying goodbye, where is the person it belongs to going?	
		Outcome: Have another look at the suitcase. What do we think?	
<u>National curriculum subject</u>		Objective: What can you tell me about Leicester?	
Geography Pupils should be taught to: Ask simple geographical questions. Use simple maps. Use locational and directional language. Make simple maps and plans. Name, describe and compare different places. Understand how places are linked to other places e.g. roads, trains, planes		<ul style="list-style-type: none"> Computing - Google maps- children use IWB to explore as a class Locate Leicester, England, UK What's special about Leicester? 	<ul style="list-style-type: none"> How could we travel around the UK? Children to make moving cars Has Leicester always been like this? Look at old photos and discuss Look at famous people from Leicester e.g. David Attenborough
DT Pupils should be taught to: Design purposeful and functional products for themselves based on existing products/items. Select from and use a range of tools. Select from and use a wide range of materials. Say what they like about their design and how they could make it better.		Objective: What's wonderful about the world?	
History Pupils should be taught to: Talk about some similarities and differences between ways of life in different periods. Sequence and understand key events, people and changes within living memory (David Attenborough). Find answers to some simple questions about the past. Sort artefacts from then and now. Talk, draw or write about aspects of the past.		<ul style="list-style-type: none"> Understand that the earth is round - explore globe Children to name and locate 7 continents and 5 oceans on a map/atlas What countries have children visited? Collection of postcards from different locations - children to research 	<ul style="list-style-type: none"> Describe the main features of hot and cold places Art - hot and cold colours 7 wonders of the world
RE See Sacre document		Objective: Can we travel around the world in 80 days?	
Computing Pupils should be taught to: Recognise common uses of information technology in the home and school. Use technology purposefully to create digital content.		<ul style="list-style-type: none"> Share the story of Mr. Phileas Fogg How do we travel to different countries? Children to make maps of journeys 	<ul style="list-style-type: none"> Make Flags from around the world
Discrete RE Unit 3 and 4. Who is a Christian and what do they believe? What makes some places special?			
<ul style="list-style-type: none"> Visit to Church Listen to stories from Bible and discuss the role of a Christian Discuss/draw features and symbols of a church-explain meanings 			
Pupil led learning:			
		<ul style="list-style-type: none"> Computing - Children to use Ipads, Laptops, books, atlas, travel brochures to research other places Travel agent role play 	<ul style="list-style-type: none"> Entry/Exit Tickets
Reflection:			
		<ul style="list-style-type: none"> Would you choose to live in Leicester and why / why not? What would you change about Leicester? How could we make it a better place to live? 	<ul style="list-style-type: none">
Text types:	Literature:	ICT:	Assessment Opportunities:
<ul style="list-style-type: none"> Information text about Leicester Creative writing 	<ul style="list-style-type: none"> The train ride Meerkat mail Around the world in 80 days 	<ul style="list-style-type: none"> Google maps Laptops, Ipads- research Leicester Seesaw 	<ul style="list-style-type: none"> Role play Correct use of an atlas Creating and understanding use of maps Discussions about the world we live in (expressing own feelings)

