

## Unit planner: Who was William Wordsworth?    KS2    2 weeks

<p><b>Lead Subjects: PSHE, Literacy, Art</b></p> <p><u>National curriculum subject</u></p> <p><b>Writing</b> Pupils should be taught to: Plan writing by discussing writing that is similar then recording ideas. Draft and write by composing and writing orally. Draft and write by selecting the appropriate grammar and vocabulary including that within English Appendix 2 Draft and write non-narrative material using simple organisational devices - sub-headings and headings. Evaluate and edit work using Purple Polishing Pens. Proof read for spelling and punctuation errors. Confidently read own writing out loud to a group or the whole class.</p> <p><b>Art</b> Pupils should be taught to: Collect ideas and develop a plan for a completed piece of artwork. Use taught technical skills to adapt and improve their work. Say what they like/dislike about their work. Explain how they would improve their work further.</p> <p><b>PSHE</b> Pupils should be taught to: Recognise and manage emotions. Understand how to keep emotionally safe. Respect themselves and others. Respect each other's thoughts and opinions. Work collaboratively.</p> <p><b>History</b> Pupils should be taught to: Use a variety of resources to find out about aspects of life in the past. Understand how sources can contradict each other - historical interpretation. Communicate their learning in an organised and structured way, using appropriate terminology.</p> <p><b>ICT</b> Pupils should be taught to: Use other input devices such as cameras or sensors. With support select and use a variety of software on a range of digital devices. With support select, use and combine a variety of software</p>	<p><b>Starter: Create a 3d daffodils using a range of mediums.</b></p> <p><b>Objective: Who was William Wordsworth?</b></p> <ul style="list-style-type: none"> <li>• DT - Creating 3d flowers.</li> <li>• History - Research the life of William Wordsworth</li> <li>• Look at why poetry is important - debate</li> </ul> <p><b>Objective: Can you create a classical poem about your favourite flower?</b></p> <ul style="list-style-type: none"> <li>• Research different types of flowers - look at what flowers need to survive (science)</li> <li>• Create painting of your favourite flower</li> <li>• 2 week Literacy unit exploring and creating own classical poem</li> </ul> <p><b>Reflection:</b></p> <ul style="list-style-type: none"> <li>• Paintings</li> <li>• Artwork</li> <li>• Classical poem outcome piece</li> <li>• Biography</li> <li>• Documentary</li> </ul>	<p><b>Outcome: Creating own classical poem</b></p> <ul style="list-style-type: none"> <li>• History - Write a biography about William Wordsworth</li> <li>• Make a short documentary about the life of William Wordsworth.</li> </ul> <p><b>Objective: Can you create a classical poem about your favourite flower?</b></p> <ul style="list-style-type: none"> <li>• PHSE - Handling emotions and how to manage stress- circle time, discussions, make a guide to managing stress</li> <li>• PHSE - Children create 'water lilies' containing words of stress and peace.</li> <li>• Children to create 3D flower using tissue paper.</li> </ul> <ul style="list-style-type: none"> <li>• A guide to managing stress</li> </ul>
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on a range of digital devices to accomplish given goals.			
<b>Text types:</b>	<b>Literature:</b>	<b>ICT:</b>	<b>Assessment Opportunities:</b>
<ul style="list-style-type: none"> <li>• Classical poem (2 weeks)- Literacy</li> <li>• Biography (Topic)</li> </ul>	<ul style="list-style-type: none"> <li>• Daffodil poem</li> </ul>	<ul style="list-style-type: none"> <li>• Internet Research</li> <li>• Ipads for filming</li> <li>• Seesaw</li> </ul>	<ul style="list-style-type: none"> <li>• Outcome piece at the end of the Literacy Unit.</li> <li>• Speaking and Listening/oracy for documentary</li> <li>• Outcome art pieces</li> <li>• Discussion</li> <li>• Circle time</li> </ul>
<b>Enrichment</b>	Trips		School environment: using schools grounds for inspiration.