Unit planner: Why do we celebrate festivals? Year 2 2 Weeks

Lead Subjects: RE, Literacy, Art/DT

Starter: WOW day. Each teacher to hold a different event linked to festivals. (RE Unit 1: Who celebrates what and why?) Outcome: Christmas Performance.

National curriculum subject

Writing

Pupils should be taught to:

Write for different purposes to develop positive attitudes toward and stamina for writing.

Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.

Write down ideas and/or key words including new vocabulary.

Spell correctly words from the year 2 spelling list.

Write in a clear legible handwriting, in cursive script if able.

Use the correct grammar and punctuation, for year 2 expectations, in their writing.

Make simple additions, revisions and corrections to their own work using a purple polishing pen.

Use peer and self-reflection to make additions, revisions and corrections.

Read aloud what they have written using the appropriate intonation

RE

See SACRE document.

Art/DT

Pupils should be taught to:

Try out different activities and make sensible choices about what to do next.

Develop care and control over materials and equipment.

Select from and use a wide range of tools and equipment.

Select from and use a wide range of materials.

Music

Pupils should be taught to:

Practise, rehearse and present performances to audiences with a growing awareness of the people watching

Use his/her voice expressively and creatively by singing songs and speaking chants and rhymes with growing confidence

Computing

Pupils should be taught to:

Recognise common uses of information technology beyond school.

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Objective: How do Christians Celebrate Christmas?

- Read the Christmas Story and retell
- Learn songs for the Christmas performance - MUSIC
- Create artwork linked to Christmas e.g. Decorations, cards etc.
- Children to talk about how they celebrate

Objective: What do I believe? RE Unit 2

- How to Muslims celebrate Eid?
- Can we remember how Hindus/Sikhs celebrate Diwali?
- What is Chinese New Year?
- What is Vaisakhi?
- What is Hunukkah?

Pupil lead learning:

- Research any main religion / religious festival and create a spider diagram - ICT

Reflection:

- Christmas Performance

Text types:	Literature:	ICT:	Assessment Opportunities:
• Overlearn 'Twas the night before Christmas' • Writing cards • Letter to Santa	• Religious festival stories e.g. Christmas, Eid, Diwali • Santa is coming to Leicester	• QR codes • Seesaw	• Speaking and Listening assessments within class / assembly
Enrichment	Trips	School environment	