

Unit planner: Why do we celebrate Religious Festivals? Year 3 2 weeks

Lead Subjects: RE, Literacy		Starter: WOW day. Each teacher to hold a different event linked to festivals. Outcome: Christmas Performance and party	
<p><u>Writing</u> Pupils should be taught to: Plan writing by discussing writing that is similar. Plan by discussing and recording ideas. Write descriptive work that creates settings, characters and plot. Write using headings and sub-headings. Use paragraphs as a way of grouping related material. Draft and write by recording ideas in a given structure. Spell words correctly from the yr 3 literacy appendix. Proof read own work to check for errors in spelling, grammar and punctuation. Evaluate and edit own work using Purple Polishing Pens to make corrections. Read work out loud to a group or the whole class with fluency and accuracy. Write using a legible joined script.</p> <p><u>RE</u> See SACRE document</p> <p><u>Music</u> Pupils should be taught to: Sing songs with multiple parts with increasing confidence Play and perform in solo or ensemble contexts with confidence</p> <p><u>ICT</u> Pupils should be taught to: Use simple search technologies and recognise that some sources are more reliable than others.</p>		Objective: How and why are other festival celebrated?	
		<ul style="list-style-type: none"> Following on from the WOW festival day children research and find out more information on the 6 festivals and create a non-chronological report/fact file in their book. 	<ul style="list-style-type: none"> Use pictures from the event and reflect on what they have learnt. Use the multicultural feet, hands, faces to represent someone from around the world.
		Objective: How and why do Christians celebrate Christmas? RE Unit 2	
		<ul style="list-style-type: none"> Learn songs for the Christmas performance. Understand the Christmas story and retell it. 	
		Objective: What do you want for Christmas?	
		<ul style="list-style-type: none"> Look at advertising – television, radio, paper Compare the 3 types to find which is the most effective What makes an advert interesting and persuasive? 	<ul style="list-style-type: none"> PSHE- how do you celebrate with family? Would Christmas be ruined without presents? Reflect- what gifts could the children in the Ashram want this Christmas? Is there anything we could send them?
Pupil lead learning:			
<ul style="list-style-type: none"> Research any other main religions and religious festivals within the world. ICT 	<ul style="list-style-type: none"> 		
Reflection:			
<ul style="list-style-type: none"> Christmas Production 			
Text types:	Literature:	ICT:	Assessment Opportunities:
<ul style="list-style-type: none"> Letter to Santa 	<ul style="list-style-type: none"> Religious festival Stories e.g. Christmas, Eid, Diwali. 	<ul style="list-style-type: none"> Internet Research Adverts online Seesaw 	<ul style="list-style-type: none"> Outcome piece at the end of the Literacy Unit. Speaking and Listening assessment within assembly.