

Unit planner: Who were the Victorians? Year 2 Autumn Two - 6/7 Weeks

Lead Subjects: History, PSHE	Starter: Trip to Sudbury Hall/Beaumanor Hall. Outcome: Understand more about life as a Victorian.	
<p>National Curriculum Subject: <u>Writing</u> Pupils should be taught to: Write for different purposes to develop positive attitudes toward and stamina for writing. Consider what they are going to write before beginning by planning or saying out loud what they are going to write about. Write down ideas and/or key words including new vocabulary. Spell correctly words from the year 2 spelling list. Write in a clear legible handwriting, in cursive script if able. Use the correct grammar and punctuation, for year 2 expectations, in their writing. Make simple additions, revisions and corrections to their own work using a purple polishing pen. Use peer and self-reflection to make additions, revisions and corrections. Read aloud what they have written using the appropriate intonation</p> <p><u>History</u> Pupils should be taught to: Show an awareness of the past, using common words and phrases. Describe where the people studied fit within a chronological framework. Describe events beyond living memory that are significant globally. Talk, draw or write about aspects of the past.</p> <p><u>PHSE/SMSC</u> Pupils should be taught to: Know about different groups and communities. Develop personal views or values. Investigate moral values and ethical issues.</p> <p><u>DT</u> Pupils should be taught to: Try out different activities and make sensible choices about what to do next. Develop care and control over materials and equipment. Select from and use a wide range of tools and equipment. Select from and use a wide range of materials.</p> <p><u>Computing</u> Pupils should be taught to: Recognise common uses of information technology beyond school. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p><u>Science</u> Pupils should be taught to: Describe the importance for humans of hygiene.</p> <p><u>Music</u> Pupils should be taught to: Use his/her voice expressively and creatively by singing songs and speaking chants and rhymes with growing confidence</p>	KWL/Entry Ticket	
	Learning Challenge: Who is Queen Victoria?	
	<ul style="list-style-type: none"> Who is she? What did she do/what was her role? Why is she important? 	<ul style="list-style-type: none"> Can you make a timeline of her Queen Victoria's life? What values did she try to impose and believe in? What would you have been like as the Queen of England?
	Learning Challenge: What was Victorian Clothing like?	
	<ul style="list-style-type: none"> How does it differ to ours? What materials did they use? 	<ul style="list-style-type: none"> What were the differences between poor and rich clothing? Can you design a Victorian Costume for a male or female?
	Learning Challenge: What was it like at a Victorian School?	
	<ul style="list-style-type: none"> How was it different? What was a typical school day like? How does it compare to school life now? 	<ul style="list-style-type: none"> Can you learn a Victorian Nursery Rhyme? MUSIC
	Learning Challenge: What toys did Victorian children play with?	
	<ul style="list-style-type: none"> What are the toys made out of? Can you design and make a Victorian toy? Can you create a persuasive poster for your Victorian toy?PicCollage 	<ul style="list-style-type: none"> Can you research about Victorian toys?
	Learning Challenge: What was life like in a Victorian home?	
<ul style="list-style-type: none"> What was in a Victorian home? How did they do household jobs/chores? What was life like in a Victorian home? Can you make a group model of a Victorian house? 	<ul style="list-style-type: none"> Can you understand the difference in hygiene from the Victorian times to now? Where the Victorians hygienic? SCIENCE 	
Learning Challenge: What era would you like to live in?		
<ul style="list-style-type: none"> Can you choose an era of time? Can you discuss reasons why you choose what you did? 		
Pupil led learning:		
<ul style="list-style-type: none"> KWL Research Queen Victoria Painting Victorian Toy Puppet Core Provision Activities 		
Reflection:		
<ul style="list-style-type: none"> 		
Text types:	Literature:	ICT:
<ul style="list-style-type: none"> Narrative Character Description 	<ul style="list-style-type: none"> Victorian Biff and Chip The Secret Diary of Jane Pinney 	<ul style="list-style-type: none"> Pic Collage - Persuasive Poster Research
		Assessment Opportunities:
		<ul style="list-style-type: none"> Ongoing

<ul style="list-style-type: none">• Diary• Information Booklet•	<ul style="list-style-type: none">• Victorian Information Texts	<ul style="list-style-type: none">• Performance of Diary• Seesaw	
Enrichment	Trips: Sudbury Hall		School environment: Train Station Area