

## Unit planner: Why is Leon neon? KS2: 2 Weeks

<b>Lead Subjects: Literacy, PSHE, Art</b>		<b>Starter: 4 R's and independence</b>		<b>Outcome: creation of 3D animals for display.</b>			
<p><u>National curriculum subject</u></p> <p><u>Writing</u></p> <p>Pupils should be taught to:</p> <p>Plan writing by discussing writing that is similar then recording ideas.</p> <p>Draft and write by composing and writing orally.</p> <p>Draft and write by selecting the appropriate grammar and vocabulary including that within English Appendix 2</p> <p>Draft and write non-narrative material using simple organisational devices - sub-headings and headings.</p> <p>Evaluate and edit work using Purple Polishing Pens.</p> <p>Proof read for spelling and punctuation errors.</p> <p>Confidently read own writing out loud to a group or the whole class.</p> <p><u>PSHE</u></p> <p>Pupils should be taught to:</p> <p>Listen and respond respectfully to wide range of people, to feel confident to raise their own concerns, to recognise and care about others people's feelings and try to see, respect and if necessary constructively challenge their points of view</p> <p>Learn how to resolve differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices.</p> <p><u>ICT</u></p> <p>Pupils should be taught to:</p> <p>With support select and use a variety of software on a range of digital devices.</p> <p>With support select, use and combine a variety of software on a range of digital devices to accomplish given goals.</p> <p>Use technology responsibly and understand that communication online may be seen by others.</p> <p>Understand where to go for help and support when they have concerns about content or contact on the internet.</p> <p><u>Music</u></p> <p>Pupils should be taught to:</p> <p>Listen to and recall sounds with increasing aural memory</p> <p>Copy increasingly challenging rhythms using body percussion and untuned instruments where appropriate</p>		<b>Why is Leon neon?</b>		<ul style="list-style-type: none"> <li>• Write a persuasive letter advertising for a friend for Neon Leon (Literacy Unit).</li> <li>• Music - listening to rain forest music - creation of own (rain sticks)</li> </ul>			
		<b>What makes us different?</b>		<ul style="list-style-type: none"> <li>• Different families, same love SRE work.</li> <li>• Investigate homes- and what makes a house a home.</li> </ul>		<ul style="list-style-type: none"> <li>• Creation of 3D animals for display using a range of materials.</li> <li>• Create a wanted poster for a friend for Neon Leon.</li> </ul>	
		<b>Why are our values British Values?</b>		<ul style="list-style-type: none"> <li>• What are British Values and what do mean by them- examine all 4 areas.</li> <li>• ICT - Create wordle/images linked to British Values on an Ipad or laptop</li> <li>• ICT/PSHE - E-Safety Work</li> </ul>		<ul style="list-style-type: none"> <li>• Manifestos for Student Council</li> <li>• Discuss how British Values affect them?</li> <li>• Why are British values important?</li> </ul>	
		<b>Pupil Led Learning</b>		Manifestos for Student Council.			
		<b>Reflection:</b>		Expectations and goals for Year 4.			
		<b>Text types:</b>		<b>Literature:</b>		<b>ICT:</b>	
		<ul style="list-style-type: none"> <li>• Persuasive Letter</li> <li>• Wanted advertisement poster.</li> </ul>		Neon Leon		<ul style="list-style-type: none"> <li>• Wordle</li> <li>• Charts on Excel</li> <li>• Seesaw</li> </ul>	
		<b>Assessment Opportunities:</b>				<ul style="list-style-type: none"> <li>• Various writing opportunities.</li> <li>• Star Reader Test every child within first 2 weeks.</li> </ul>	
		<b>Enrichment</b>		Trips: N/A		School environment: Use the outdoor area to listen to and visualise the story.	