Unit planner: What's the commotion on the ocean?   2 weeks

Lead Subjects: Literacy, D&T, Art,	Starter: Introduction to the book. Outcome: 3d models for display	
National curriculum subject Writing Pupils should be taught to: Plan and write within a given structure – fact-file, diary, newspaper report, poem etc Use inverted commas to punctuate direct speech Plan writing by discussing writing that is similar. Plan by discussing and recording ideas. Draft and write by recording ideas in a given structure. Spell words correctly from the year 3 literacy appendix. Proof read own work to check for errors in spelling, grammar and punctuation. Evaluate and edit own work using Purple Polishing Pens to make corrections. Read work out loud to a group or the whole class with fluency and accuracy. Write using a legible joined script. RE See SACRE document Computing Recognise familiar forms of input and output devices and how they are used. Make efficient use of familiar forms of input and output devices. Understand that computer networks enable the sharing of data and information. Understand that the internet is a large network of computers and that information can be shared between computers. Use technology safely and respectfully, keeping personal information private. Recognise acceptable behaviour online. Use simple search technologies and recognise that some sources are more reliable than others. PSHE Pupils should be taught to: Learn why and how rules and laws that protect themselves and others are made enforced. Understand that everyone has human rights. Know that there are different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment. Art & DT Pupils should be taught to: Experiment with different materials to create a range of effects and use these techniques in their finished piece.	**Objective: What lives in the ocean?**	
	• Investigate the different animals that live in the ocean. • Design their own creature- use Switcharoo.	• Create 2x 3d models for display. • Learn, rehearse and perform the commotion in the ocean song.
	Objective: Can you guess who we are?	•
	• Literacy poetry unit- looking at and writing riddles and rhyming poems (see Literacy plans).	• Self portrait
	Objective: How can we protect our world? Discrete RE Unit 1 Creation and Green issues	•
	• British values work • What do we mean human rights? • Why and how do rules and laws protect us and others?	• E-safety work. • How do we stay safe online? •
	• Look at conservation and how plastic is destroying the habitats. • How can we protect our oceans and animals?	• Debate- not using plastic.
	Pupil led learning:	
	• Research different animals	• Models – make 3d models linked to book

Text types:	Literature:	ICT:	Assessment Opportunities:
• Poem • Riddle • Debate	• Commotion in the Ocean.	• Switcharoo • Internet research • Seesaw	• Various writing opportunities. • Star Reader Test every child within first 2 weeks.

Enrichment	Trips: N/A	School environment: Visit year 5 and 6 to visit the fish and tortoise. Visit the pond to look at the creatures that live there.