

# Homework Policy

At Rowlatts Hill Academy we believe that homework is a valuable and integral part of a child's learning. We aim to create an effective partnership between parents and school in order to maintain commitment to homework, as an essential part of a child's education.

## **What is 'homework'?**

'Homework' refers to any work or activities which the children are asked to do outside lesson time, either on their own or with parents/ carers.

The purpose of homework is:

- to raise achievement;
- to increase self-esteem and boost confidence;
- to develop positive attitudes to learning- resilience
- to practise and reinforce skills - reflectiveness and resourcefulness
- to encourage independent thinking and lifelong learning - The 4Rs
- to foster home / school links and develop parental involvement.

## **The principle of homework**

The principle of homework changes as the children progress through the school. Homework is initially designed to reinforce basic learning and skills through simple games and activities. As the children get older, homework provides the opportunity to develop the skills of independent learning - this should increasingly become its main purpose. By Year 6 the children are expected to handle homework independently on a daily basis in order to aid a smooth transition into Secondary School.

## **Homework at Rowlatts Hill**

At Rowlatts Hill we follow a whole school approach to homework in the form of Homework Books. Homework Books are a fun way for our children to demonstrate their understanding of class work whilst practising skills and helping them to remember work which has been taught in school. Every child from Foundation 1 - Year 6 has his/her own Homework Book which is taken home to work in and to share with parents/carers. The tasks in the Homework Book are explained in school and compliment class work. The children are encouraged to record their learning creatively and

imaginatively in their Homework Books. Effort and care in completing homework tasks is rewarded in school.

## **Homework in each Key Stage**

### **Foundation Stage**

- One piece of homework a week which is returned by Thursday
- Children are provided with a reading book weekly and are expected to read with an adult every day. Comments should be entered into children's Reading Journal daily by the person they have read with at home.

### **Key Stage 1**

- One piece of homework a week which is returned by Thursday
- Reading - children have reading books and are expected to read to an adult every day. Comments should be entered into children's Reading Journal daily by the person they have read to at home.
- My Maths - each child has a My Maths log in and will have set homework to complete online. Opportunities to complete online homework will be given during Morning Task and break times for those with no computer/internet access at home
- Taught spelling test weekly - words will be sent home to be learnt

### **Key Stage 2**

- Literacy and Numeracy piece of homework is set weekly; children often have time in school to work on homework objectives
- Reading - children have reading books and are expected to read to an adult every day. Accelerated Reading quiz is to be completed once a book has been read. Comments should be entered into children's Reading Journal daily by the person they have read to at home.
- My Maths - each child has a My Maths log in and will have set homework to complete online.
- Timetables are practised and tested periodically.
- Taught spelling test weekly - words will be sent home to be learnt

- Year 6 pupils will be sent extra revision material throughout the academic year

Opportunities to complete online homework will be given during Morning Task and break times for those with no computer/internet access at home

## Role of Parents

At Rowlatts Hill we encourage all parents to take an active part in their child's homework. As a school we provide information about the sorts of topics/activities carried out in our school at the beginning of each academic year.

Parents / carers should:

- provide a peaceful and suitable working environment
- make it clear to their child that they value homework and encourage homework to be completed
- show an interest in the work that their child is expected to complete and allow the child to carry out the task rather than completing the task themselves
- use lots of praise if homework is carried out
- encourage their child to talk about what he/she has been doing in school and about what is expected each week in the Homework Book
- be aware of their child's latest Learning Targets and support their child in progressing towards them
- make an appointment to discuss any issues arising concerning homework with the child's class teacher or communicate through comments in the Homework Book

## Role of school

In order that homework makes a positive contribution to a child's education Rowlatts Hill will ensure that:

- we provide a consistent approach throughout the school
- pupils and parents are clear about what they need to do
- pupils who repeatedly do not complete homework, without good reason, will complete it in their own time within school
- we maintain high expectations for the quality of homework
- we make homework tasks varied and interesting through the Homework Book, models, games etc

- we value the role of parents/carers in supporting their children with the homework we provide
- homework policies are regularly monitored & reviewed

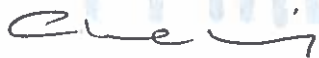
## Equal Opportunities

Access to the curriculum should be ensured for every child regardless of age, disability, gender, sexual orientation, nationality, race, religion or social background by:

- creating effective learning environments in which stereotypical views are challenged and pupils learn to appreciate and view positively difference in others,
- ensuring all forms of bullying and harassment, including racial harassment, are challenged,
- the provision of up to date resources without stereotypical bias of race or gender,
- the provision of differentiated work to support the learning of children of all abilities
- encouraging all children to answer questions and take part in discussions by, creating an atmosphere in which they feel secure,
- the provision of good role models by the adults they encounter in school.

Ratified by the Governors:

Signature:



Chair of Governors - Rev Clare King

27/6/2017.

Review: June 2019