



# DRUGS EDUCATION POLICY

(Drugs as defined in this policy include medicines, solvents, alcohol and tobacco)

**ROWLATTS HILL IS A NON-SMOKING  
ESTABLISHMENT**

## 1. Aims and purposes

A healthy lifestyle is essential for maintaining and protecting children's health, the aims of drug education are to:

- ✚ fulfil the requirements of the National Curriculum regarding Drugs Education within the Science, RE and PSHE National Curriculum requirements at Key Stage 1 and Key Stage 2 in order to reduce risk to our pupils
- ✚ promote and develop positive attitudes and behaviour towards drugs education.
- ✚ enable pupils to make healthy informed choices.
- ✚ help pupils develop decision making skills which will assist them in dealing with any problems and pressures they may experience.
- ✚ provide accurate information about substances and to increase understanding about the effects of their use and misuse.
- ✚ detail how drug related incidents will be handled.

The school's Drug Education Programme is part of a whole school and cross-curricular approach to the health education of pupils. The overall aim is to give students the knowledge, understanding and skills to make informed choices about their health and the use of drugs, both now and later in life, and to emphasise the benefits of a healthy lifestyle.

## 2. Equal opportunities

Access to the curriculum should be ensured for every child regardless of age, disability, gender, sexual orientation, nationality, race, religion or socio-economic background by:

- ✚ Creating effective learning environments in which stereotypical views are challenged and pupils learn to appreciate and view positively difference in others,
- ✚ ensuring all forms of bullying and harassment, including racial harassment, are challenged and dealt with appropriately
- ✚ the provision of up to date resources without stereotypical bias

- ✚ the provision of differentiated activities and experiences to enhance and support the learning of children
- ✚ encouraging all children to answer questions and take part in discussions by creating an atmosphere in which they feel secure,
- ✚ the provision of good role models by all the adults they encounter in school.

### 3. Provision

- ✚ To provide a broad and balanced curriculum covering knowledge, skills and attitudes at an appropriate level according to each pupil's stage of development and level of understanding.
- ✚ Planning for teaching and learning to be taken from the Schemes of Work for Science and specialised lessons eg life education bus. All issues outlined in the aims of this policy are covered under these schemes.
- ✚ it is intended that the units of study be evaluated, assessed and altered to meet the requirements of the children and build on their previous knowledge and experience and specific incidents as they arise.
- ✚ A diverse range of teaching styles and resources should be used to maximise the involvement and enjoyment of the children.
- ✚ Visit to school by the 'Life bus' or other appropriate outside agencies.

### 4. Dealing with a drugs related incident

Where a member of staff encounters any drug related incident their action should be guided by the following:

- ✚ In any situation the wellbeing of the child is of paramount importance. Alert a First Aider on duty who will administer any first aid if necessary. Keep any evidence that

may assist in identifying substances that may have been consumed and ensure this evidence is made available to health professionals.

- ✚ Ensure a safe environment - remove any dangerous substances or items. Call an ambulance and alert parents if necessary.
- ✚ If a child is found to be in possession of substances suspected of being a controlled drug, the member of staff should remove the substance and in the presence of a witness, lock it away.
- ✚ Gather any evidence that is available.
- ✚ Make a brief written record of what happened.
- ✚ Report the incident as soon as practically possible to the Head teacher.
- ✚ Each case will be assessed by its own particular circumstances. The Head teacher will decide if any further action and advice needs to be taken. Any action will be taken in consultation with the pupil, his/her parents and any appropriate outside support agency.

## 5. Monitoring and assessment

- ✚ it is intended that the units of study be evaluated, assessed and altered to meet the requirements of the children and build on their previous knowledge and experience and specific incidents as they arise.
- ✚ teachers assessing the children's work using informal judgements as they observe them during lessons and activities as well as more formal assessments
- ✚ monitoring by the Head teacher of any drug related incident.

**Reviewed: September 2016**

Signed: ..... Rev. Clare King (Chair of Governors)

**Next review - September 2019**